



ACT #2023 - 418

1 SBKD85-3
2 By Senators Chesteen, Sessions, Melson, Williams, Reed,
3 Scofield
4 RFD: Finance and Taxation Education
5 First Read: 27-Apr-23
6 2023 Regular Session





SB263 Enrolled

1 Enrolled, An Act,

2

3

4 Relating to the Alabama Accountability Act of 2013; to
5 amend Sections 16-6D-3, 16-6D-4, 16-6D-6, 16-6D-8, and
6 16-6D-9, Code of Alabama 1975; to change the terms failing
7 school and nonfailing school to priority school and qualifying
8 school, respectively; to revise and add definitions; to expand
9 scholarships for eligible students attending nonfailing or
10 qualifying schools; to revise the poverty threshold for
11 determining the qualifications of an eligible student; to
12 provide for the qualifying expenses of eligible students with
13 unique needs; to revise the method of determining the amount
14 of educational scholarship awards; to increase the maximum
15 cumulative amount of tax credits that may be issued each year;
16 to require a scholarship granting organization to maintain a
17 reserve balance and to verify the qualifications of an
18 eligible student with unique needs; and to authorize the
19 Department of Revenue to bar qualifying schools or educational
20 service providers from participating in the program under
21 certain circumstances.

22 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

23 Section 1. Sections 16-6D-3, 16-6D-4, 16-6D-6, 16-6D-8,
24 and 16-6D-9 of the Code of Alabama 1975, are amended to read
25 as follows:

26 "§16-6D-3

27 (a) The Legislature finds and declares all of the
28 following:

SB263 Enrolled



29 (1) To further the goals of public education throughout
30 the state, each school system should be able to have maximum
31 possible flexibility to meet the needs of students and the
32 communities within its jurisdiction.

33 (2) There is a critical need for innovative models of
34 public education that are tailored to the unique circumstances
35 and needs of the students in all schools and communities, and
36 especially in schools and communities that are struggling to
37 improve academic outcomes and close the achievement gap.

38 (3) To better serve students and better use available
39 resources, local boards of education, local school systems,
40 and parents need the ability to explore flexible alternatives
41 in an effort to be more efficient and effective in providing
42 operational and programmatic services.

43 (b) Therefore, it is the intent of the Legislature to
44 do all of the following:

45 (1) Allow school systems greater flexibility in meeting
46 the educational needs of a diverse student population.

47 (2) Improve educational performance through greater
48 individual school autonomy and managerial flexibility with
49 regard to programs and budgetary matters.

50 (3) Encourage innovation in education by providing
51 local school systems and school administrators with greater
52 control over decisions including, but not limited to,
53 budgetary matters, staffing, personnel, scheduling, and
54 educational programming, including curriculum and instruction.

55 (4) Provide financial assistance through an income tax
56 credit to a parent who transfers a student from a ~~failing~~



SB263 Enrolled

57 priority public school to a ~~nonfailing~~ qualifying public
58 school or nonpublic school of the parent's choice."

59 "§16-6D-4

60 For the purposes of this chapter, the following terms
61 shall have the following meanings:

62 (1) ACADEMIC YEAR. The 12-month period beginning on
63 July 1 and ending on the following June 30.

64 (2) DEPARTMENT OF REVENUE. The Alabama Department of
65 Revenue.

66 (3) EDUCATIONAL SCHOLARSHIP. A grant made by a
67 scholarship granting organization to an eligible student to
68 cover all or part of the tuition and mandatory fees for one
69 academic year charged by a qualifying school to the eligible
70 student receiving the scholarship; provided, however, that an
71 educational scholarship shall not exceed ~~six thousand dollars~~
72 ~~(\$6,000)~~ ten thousand dollars (\$10,000) per ~~for an elementary~~
73 ~~school student, eight thousand dollars (\$8,000) for a middle~~
74 ~~school student, or ten thousand dollars (\$10,000) for a high~~
75 ~~school~~ student per academic year. The term does not include a
76 lump sum, block grant, or similar payment by a scholarship
77 granting organization to a qualifying school that assigns the
78 responsibility in whole or in part for determining the
79 eligibility of scholarship recipients to the qualifying school
80 or any person or entity other than the scholarship granting
81 organization.

82 (4) EDUCATIONAL SERVICE PROVIDER. A licensed and
83 accredited program or service providing educational services
84 for students with unique needs and approved by the State



SB263 Enrolled

85 Department of Education.

86 ~~(4)~~ (5) ELIGIBLE STUDENT.

87 a. A student who satisfies all of the following:

88 1. Is a member of a family whose total annual income
89 the calendar year before he or she receives an educational
90 scholarship under this program does not exceed ~~185~~ 250 percent
91 of the federal poverty level, ~~the federally recognized~~
92 ~~threshold for receiving free or reduced priced lunch, as~~
93 ~~established from time to time by the U.S. Department of Health~~
94 ~~and Human Services.~~

95 2. Was eligible to attend a public school in the
96 preceding semester or is starting school in Alabama for the
97 first time.

98 3. Resides in Alabama while receiving an educational
99 scholarship.

100 b. A scholarship granting organization shall determine
101 the eligibility of a student under subparagraph 1. of
102 paragraph a. every other academic year in which a student
103 receives an educational scholarship; provided that if the
104 annual income of the family of a student who has received at
105 least one educational scholarship exceeds ~~185~~ 250 percent of
106 the federal poverty level, the existing student shall remain
107 eligible to receive educational scholarships until and unless
108 the annual income of the family of the student exceeds ~~275~~ 350
109 percent of the federal poverty level; provided, further that
110 no student who has received at least one educational
111 scholarship shall be eligible to receive educational
112 scholarships if the annual income of his or her family exceeds



SB263 Enrolled

113 ~~275~~ 350 percent of the federal poverty level.

114 (14) PRIORITY ~~(5) FAILING-SCHOOL~~. A public K-12 school
115 that is either of the following:

116 a. Is designated as a ~~failing~~ priority school by the
117 State Superintendent of Education.

118 b. Does not exclusively serve a special population of
119 students and ~~is listed in the lowest six percent of public~~
120 ~~K-12 schools based on the state standardized assessment in~~
121 ~~reading and math~~ has received a D or an F on the most recent
122 state report card.

123 (6) ELIGIBLE STUDENT WITH UNIQUE NEEDS.

124 a. A student who satisfies all of the following:

125 1. Is the subject of a current Individual Education
126 Plan, as defined in the Individuals with Disabilities Act, or
127 504 accommodation that has been issued according to Section
128 504 of the Rehabilitation Act of 1973. This includes, but is
129 not limited to, a student who has an intellectual disability
130 or is speech or language impaired, deaf or hard of hearing,
131 visually impaired, dual sensory impaired, physically impaired,
132 specific learning disabled, autistic, or hospitalized or home
133 bound because of illness or disability.

134 2. Has attended a primary or secondary school in this
135 state during the immediately preceding school year.

136 3. Is not currently enrolled in a public school or
137 public school program.

138 4. Is eligible to participate in the program regardless
139 of the academic performance of the resident school district.

140 5. Resides in Alabama while receiving an educational



SB263 Enrolled

141 scholarship.

142 ~~(6)~~ (7) FAMILY. A group of two or more people related by
143 birth, marriage, or adoption, including foster children, who
144 reside together.

145 ~~(7)~~ (8) FLEXIBILITY CONTRACT. A school flexibility
146 contract between the local school system and the State Board
147 of Education wherein a local school system may apply for
148 programmatic flexibility or budgetary flexibility, or both,
149 from state laws, regulations, and policies, including
150 regulations and policies ~~promulgated~~ adopted by the State
151 Board of Education and the State Department of Education.

152 ~~(8)~~ (9) INNOVATION PLAN. The request of a local school
153 system for flexibility and plan for annual accountability
154 measures and five-year targets for all participating schools
155 within the school system.

156 ~~(9)~~ (10) LOCAL BOARD OF EDUCATION. A city or county
157 board of education that exercises management and control of a
158 local school system pursuant to state law.

159 ~~(10)~~ (11) LOCAL SCHOOL SYSTEM. A public agency that
160 establishes and supervises one or more public schools within
161 its geographical limits pursuant to state law.

162 ~~(11)~~ (12) NONPUBLIC SCHOOL. Any nonpublic or private
163 school, including parochial schools, not under the
164 jurisdiction of the State Superintendent of Education and the
165 State Board of Education, providing educational services to
166 children. A nonpublic school provides education to elementary
167 or secondary, or both, students and has notified the
168 Department of Revenue of its intention to participate in the



SB263 Enrolled

169 scholarship program and comply with the requirements of the
170 scholarship program. A nonpublic school does not include home
171 schooling.

172 ~~(12)~~ (13) PARENT. The parent or guardian of a student,
173 with authority to act on behalf of the student. For purposes
174 of Section 16-6D-8, the parent or guardian shall claim the
175 student as a dependent on his or her Alabama state income tax
176 return.

177 (15) PRIVATE TUTORING. Tutoring services provided by a
178 tutor certified by the state or accredited by a regional or
179 national accrediting organization.

180 (16) PROGRAM. The Alabama Accountability Act
181 Scholarship Program.

182 (17) QUALIFYING EXPENSES TO EDUCATE AN ELIGIBLE STUDENT
183 WITH UNIQUE NEEDS:

184 a. Tuition and fees at a qualifying school.

185 b. Textbooks required by a qualifying school.

186 c. Payment to a licensed or accredited tutor.

187 d. Payment for the purchase of curriculum or
188 instructional material.

189 e. Tuition and fees for an approved nonpublic online
190 learning program.

191 f. Educational services for an eligible student with
192 unique needs from a licensed or accredited practitioner or
193 provider.

194 g. Contracted services from a public school district,
195 including individual classes.

196 ~~(13)~~ (18) QUALIFYING SCHOOL.



SB263 Enrolled

197 a. Either a public school outside of the resident
198 school district that is not considered ~~failing~~ within the
199 ~~meaning of subdivision (5)~~ a priority school or any nonpublic
200 school ~~as defined in subdivision (11)~~ and that satisfies the
201 requirements of this subdivision. A qualifying nonpublic
202 school shall be accredited by one of the six regional
203 accrediting agencies or the National Council for Private
204 School Accreditation, AdvancEd, the American Association of
205 Christian Schools, or one of their partner accrediting
206 agencies. A nonpublic school shall have three years from the
207 later of the date the nonpublic school notified the Department
208 of Revenue of its intent to participate in the scholarship
209 program or June 10, 2015, to obtain the required accreditation
210 and shall thereafter maintain accreditation as required by
211 this subdivision. During the three-year period described in
212 the immediately preceding sentence, a nonpublic school that is
213 not accredited shall satisfy all of the following conditions
214 until the nonpublic school obtains accreditation:

215 1. Has been in existence for at least three years.

216 2. Has daily attendance of at least 85 percent over a
217 two-year period.

218 3. Has a minimum 180-day school year, or its hourly
219 equivalent.

220 4. Has a day length of at least six and one-half hours.

221 5. Requires all students to take the Stanford
222 Achievement Test, or its equivalent.

223 6. Requires all candidates for graduation to take the
224 American College Test before graduation.

SB263 Enrolled



225 7. Requires students in high school in grades nine
226 through 12 to earn a minimum of 24 credits before graduating,
227 including 16 credits in core subjects, and each awarded credit
228 shall consist of a minimum of 140 instructional hours.

229 8. Does not subject ~~special education~~ eligible students
230 with unique needs to the same testing or curricular
231 requirements as regular education students if it is not
232 required in the individual plan for the student.

233 9. Maintains a website that describes the school, the
234 instructional program of the school, and the tuition and
235 mandatory fees charged by the school, updated prior to the
236 beginning of each semester.

237 10. Annually affirms on forms prescribed by the
238 scholarship granting organization and the Department of
239 Revenue its status financially and academically and provide
240 other relative information as required by the scholarship
241 granting organization or as otherwise required in this
242 chapter.

243 b. A nonpublic school that is not accredited and that
244 has not been in existence for at least three years shall
245 nevertheless be considered a qualifying school if, in addition
246 to satisfying the requirements in subparagraphs 2. to 10.,
247 inclusive, of paragraph a., the nonpublic school operates
248 under the governance of the board of directors or the
249 equivalent thereof of an accredited nonpublic school. For
250 purposes of the immediately preceding sentence, the term
251 governance shall include, but not be limited to, curriculum
252 oversight, personnel and facility management, and financial

SB263 Enrolled



253 management. If, at the conclusion of the three-year period in
254 which a nonpublic school is required to obtain accreditation,
255 a nonpublic school is not accredited, the nonpublic school
256 shall not be considered a qualifying school and shall not
257 receive any funds from a scholarship granting organization
258 until the nonpublic school obtains the accreditation required
259 by this subdivision.

260 (19) RESIDENT SCHOOL DISTRICT. The public school
261 district in which the student resides.

262 ~~(14)~~ (20) SCHOLARSHIP GRANTING ORGANIZATION. An
263 organization that provides or is approved to provide
264 educational scholarships to eligible students and eligible
265 students with unique needs attending qualifying schools of
266 their parents' choice."

267 "§16-6D-6

268 (a) The innovation plan of a local school system shall
269 include, at a minimum, all of the following:

270 (1) The school year that the local school system
271 expects the school flexibility contract to begin.

272 (2) The list of state laws, regulations, and policies,
273 including rules, regulations, and policies ~~promulgated~~ adopted
274 by the State Board of Education and the State Department of
275 Education, that the local school system is seeking to waive in
276 its school flexibility contract.

277 (3) A list of schools included in the innovation plan
278 of the local school system.

279 (b) A local school system is accountable to the state
280 for the performance of all schools in its system, including



281 innovative schools, under state and federal accountability
282 requirements.

283 (c) A local school system may not, pursuant to this
284 chapter, waive requirements imposed by federal law,
285 requirements related to the health and safety of students or
286 employees, requirements imposed by ethics laws, requirements
287 imposed by the Alabama Child Protection Act of 1999, Chapter
288 22A of this title, requirements imposed by open records or
289 open meetings laws, requirements related to financial or
290 academic reporting or transparency, requirements designed to
291 protect the civil rights of students or employees,
292 requirements related to the state retirement system or state
293 health insurance plan, or requirements imposed by Act
294 2012-482. This chapter may not be construed to allow a local
295 school system to compensate an employee at an annual amount
296 that is less than the amount the employee would otherwise be
297 afforded through the State Minimum Salary Schedule included in
298 the annual Education Trust Fund Appropriations Act. No local
299 school system shall involuntarily remove any rights or
300 privileges acquired by any employee under the Students First
301 Act of 2011, Chapter 24C of this title. Except as provided for
302 a ~~failing~~ priority school pursuant to subsection (e), no plan
303 or program submitted by a local board of education may be used
304 to deny any right or privilege granted to a new employee
305 pursuant to the Students First Act of 2011.

306 (d) Any provision of subsection (c) to the contrary
307 notwithstanding, upon recommendation by the local
308 superintendent and approval of the local board of education, a



SB263 Enrolled

309 priority school shall have the same flexibility provided to a
310 public conversion charter school so long as the priority
311 school shows growth in student assessments. If student growth
312 does not occur within five years, flexibility shall be
313 revoked.

314 ~~(d)~~ (e) No provision of this chapter shall be construed
315 or shall be used to authorize the formation of a charter
316 school.

317 ~~(e)~~ (f) Any provision of subsection (c) to the contrary
318 notwithstanding, nothing in this chapter shall be construed to
319 prohibit the approval of a flexibility contract that gives
320 potential, current, or future employees of a ~~failing~~ priority
321 school within the local school system the option to
322 voluntarily waive any rights or privileges already acquired or
323 that could potentially be acquired as a result of attaining
324 tenure or nonprobationary status, provided, however, that any
325 employee provided this option is also provided the option of
326 retaining or potentially obtaining any rights or privileges
327 provided under the Students First Act, Chapter 24C of this
328 title.

329 ~~(f)~~ (g) The State Department of Education shall finalize
330 all school data and the local school system shall seek
331 approval of the local board of education before final
332 submission to the State Department of Education and the State
333 Board of Education.

334 ~~(g)~~ (h) The final innovation plan, as recommended by the
335 local superintendent of education and approved by the local
336 board of education, shall accompany the formal submission of



SB263 Enrolled

337 the local school system to the State Department of Education.

338 ~~(h)~~(i) Within 60 days of receiving the final
339 submission, the State Superintendent of Education shall decide
340 whether or not the school flexibility contract and the
341 innovation plan should be approved. If the State
342 Superintendent of Education denies a school flexibility
343 contract and innovation plan, he or she shall provide a
344 written explanation for his or her decision to the local board
345 of education. Likewise, a written letter of approval by the
346 State Superintendent of Education shall be provided to the
347 local board of education that submitted the final school
348 flexibility contract and innovation plan.

349 ~~(i)~~(j) The State Board of Education shall promulgate
350 any necessary rules and regulations required to implement this
351 chapter including, but not limited to, all of the following:

352 (1) The specification of timelines for submission and
353 approval of the innovation plan and school flexibility
354 contract of a local school system.

355 (2) An authorization for the State Department of
356 Education, upon approval by the State Board of Education after
357 periodic review, to revoke a school flexibility contract for
358 noncompliance or nonperformance, or both, by a local school
359 system.

360 (3) An outline of procedures and necessary steps that a
361 local school system shall follow, upon denial of an original
362 submission, to amend and resubmit an innovation plan and
363 school flexibility contract for approval."

364 "§16-6D-3



SB263 Enrolled

365 (a) To provide educational flexibility and state
366 accountability for students in ~~failing~~ priority schools:

367 (1) For tax years beginning on and after January 1,
368 2013, an Alabama income tax credit is made available to the
369 parent of a student enrolled in or assigned to attend a
370 ~~failing~~ priority school to help offset the cost of
371 transferring the student to a ~~nonfailing~~ qualifying public
372 school or nonpublic school of the parent's choice. The income
373 tax credit shall be an amount equal to 80 percent of the
374 average annual state cost of attendance for a public K-12
375 student during the applicable tax year or the actual cost of
376 attending a ~~nonfailing~~ qualifying public school or nonpublic
377 school, whichever is less. The actual cost of attending a
378 ~~nonfailing~~ qualifying public school or nonpublic school shall
379 be calculated by adding together any tuition amounts or
380 mandatory fees charged by the school to the student as a
381 condition of enrolling or of maintaining enrollment in the
382 school. The average annual state cost of attendance for a
383 public K-12 student shall be calculated by dividing the state
384 funds appropriated to the Foundation Program pursuant to
385 Section 16-13-231(b)(2) by the total statewide number of
386 pupils in average daily membership during the first 20
387 scholastic days following Labor Day of the preceding school
388 year. For each student who was enrolled in and attended a
389 ~~failing~~ priority school the previous semester whose parent
390 receives an income tax credit under this section, an amount
391 equal to 20 percent of the average annual state cost of
392 attendance for a public K-12 student during the applicable tax



SB263 Enrolled

393 year shall be allocated, for as long as the parent receives
394 the tax credit, to the ~~failing~~ priority school from which the
395 student transferred if the student transfers to and remains
396 enrolled in a nonpublic school. No such allocation shall be
397 made in the event the student transfers to or enrolls in a
398 ~~nonfailing~~ qualifying public school. The Department of
399 Education shall determine the best method of ensuring that the
400 foregoing allocation provisions are properly implemented. A
401 parent is allowed a credit against income tax for each taxable
402 year under the terms established in this section. If income
403 taxes owed by such a parent are less than the total credit
404 allowed under this subsection, the taxpayer shall be entitled
405 to a refund or rebate, as the case may be, equal to the
406 balance of the unused credit with respect to that taxable
407 year.

408 (2) Any income tax credit due a parent under this
409 section shall be granted or issued to the parent only upon his
410 or her making application therefor, at such time and in such
411 manner as may be prescribed from time to time by the
412 Department of Revenue. The application process shall include,
413 but not be limited to, certification by the parent that the
414 student was enrolled in or was assigned to attend a ~~failing~~
415 priority school, certification by the parent that the student
416 was subsequently transferred to, and was enrolled and
417 attended, a ~~nonfailing~~ qualifying public school or nonpublic
418 school of the parent's choice, and proof, satisfactory to the
419 Department of Revenue, of the actual cost of attendance for
420 the student at the ~~nonfailing~~ qualifying public school or



421 nonpublic school. For purposes of the tax credit authorized by
422 this section, costs of attendance does not include any such
423 costs incurred for an academic year prior to the 2013-2014
424 academic year. The Department of Revenue shall also prescribe
425 the various methods by which income tax credits are to be
426 issued to taxpayers. Income tax credits authorized by this
427 section shall be paid out of sales tax collections made to the
428 Education Trust Fund, and set aside by the Comptroller in the
429 ~~Failing~~ Priority Schools Income Tax Credit Account created in
430 subsection (c), in the same manner as refunds of income tax
431 otherwise provided by law, and there is hereby appropriated
432 therefrom, for such purpose, so much as may be necessary to
433 annually pay the income tax credits provided by this section.

434 (3) An application for an income tax credit authorized
435 by this section shall be filed with the Department of Revenue
436 within the time prescribed for filing petitions for refund
437 under Section 40-2A-7.

438 (4) The Department of Revenue shall promulgate
439 reasonable rules to effectuate the intent of this subsection.

440 (b)(1) The parent of a public school student may
441 request and receive an income tax credit pursuant to this
442 section to reimburse the parent for costs associated with
443 transferring the student from a ~~failing~~ priority school to a
444 ~~nonfailing~~ qualifying public school or nonpublic school of the
445 parent's choice, in any of the following circumstances:

446 a. By assigned school attendance area, if the student
447 spent the prior school year in attendance at a ~~failing~~
448 priority school and the attendance of the student occurred



SB263 Enrolled

449 during a school year in which the designation was in effect.

450 b. The student was in attendance elsewhere in the
451 Alabama public school system and was assigned to a ~~failing~~
452 priority school for the next school year.

453 c. The student was notified that he or she was assigned
454 to a ~~failing~~ priority school for the next school year.

455 (2) This section does not apply to a student who is
456 enrolled in the Department of Youth Services School District.

457 (3) For the purposes of continuity of educational
458 choice, the tax credit shall be available to parents for those
459 grade levels of the ~~failing~~ priority school from which the
460 student transferred. The parent of a student who transfers
461 from a ~~failing~~ priority school may receive income tax credits
462 for those grade levels enrolled in and attended in the
463 ~~nonfailing~~ qualifying public school or nonpublic school of the
464 parent's choice transferred to that were included in the
465 ~~failing~~ priority school from which the student transferred,
466 whether or not the ~~failing~~ priority school becomes a
467 ~~nonfailing~~ qualifying school during those years. The parent of
468 such a student shall no longer be eligible for the income tax
469 credit after the student completes the highest grade level in
470 which he or she would otherwise have been enrolled at the
471 ~~failing~~ priority school. Notwithstanding the foregoing, as
472 long as the student remains enrolled in or assigned to attend
473 a ~~failing~~ priority school, the parent may again transfer the
474 student to a ~~nonfailing~~ qualifying public school or nonpublic
475 school of the parent's choice and request and receive an
476 income tax credit as provided in this section.



SB263 Enrolled

477 ~~(4)~~ (c) A local school system, for each student enrolled
478 in or assigned to a ~~failing~~ priority school, shall do ~~all~~ both
479 of the following:

480 ~~a.~~ (1) Timely notify the parent of the student of all
481 options available under this section as soon as the school of
482 attendance is designated as a ~~failing~~ priority school.

483 ~~b.~~ (2) Offer the parent of the student an opportunity to
484 enroll the student in another public school within the local
485 school system that is not a ~~failing~~ priority school or a
486 ~~failing~~ priority school to which the student has been
487 assigned.

488 ~~(5)~~ (d) The parent of a student enrolled in or assigned
489 to a school that has been designated as a ~~failing~~ priority
490 school, who decides to transfer the student to a ~~nonfailing~~
491 qualifying public school, shall first attempt to enroll the
492 student in a ~~nonfailing~~ qualifying public school within the
493 same local system in which the student is already enrolled or
494 assigned to attend before attempting to enroll the student in
495 a ~~nonfailing~~ qualifying public school that has available space
496 in any other local school system in the state. A local school
497 system may accept the student on whatever terms and conditions
498 the system establishes and report the student for purposes of
499 the local school system's funding pursuant to the Foundation
500 Program.

501 ~~(6)~~ (e) For students in the local school system who are
502 participating in the ~~tax credit~~ program, the local school
503 system shall provide locations and times to take all statewide
504 assessments required by law.

SB263 Enrolled



505 ~~(7)~~ (f) ~~Students with disabilities~~ Eligible students
506 with unique needs who are eligible to receive services from
507 the local school system under federal or state law, and who
508 participate in the tax credit program, remain eligible to
509 receive services from the local school system as provided by
510 federal or state law. The local school system shall be
511 reimbursed by the scholarship granting organization for all
512 contracted services provided to an eligible student and an
513 eligible student with unique needs.

514 ~~(8)~~ (g) If a parent enrolls a student in a ~~nonfailing~~
515 qualifying public school within the same local school system,
516 and that system provides transportation services for other
517 enrolled students, transportation costs to the ~~nonfailing~~
518 qualifying public school shall be the responsibility of the
519 local school system. Local school systems may negotiate
520 transportation options with a parent to minimize system costs.
521 If a parent enrolls a student in a nonpublic school or in a
522 ~~nonfailing~~ qualifying public school within another local
523 school system, regardless of whether that system provides
524 transportation services for other enrolled students,
525 transportation of the student shall be the responsibility of
526 the parent.

527 ~~(9)~~ (h) The State Department of Education shall
528 ~~promulgate~~ adopt reasonable rules to effectuate the intent of
529 this subsection. Rules shall include penalties for
530 noncompliance.

531 ~~(e)~~ (i) There is created within the Education Trust Fund
532 a separate account named the ~~Failing~~ Priority Schools Income

SB263 Enrolled



533 Tax Credit Account. The Commissioner of Revenue shall certify
534 to the Comptroller the amount of income tax credits due to
535 parents under this section and the Comptroller shall transfer
536 into the ~~Failing~~ Priority Schools Income Tax Credit Account
537 only the amount from sales tax revenues within the Education
538 Trust Fund that is sufficient for the Department of Revenue to
539 use to cover the income tax credits for the applicable tax
540 year. The Commissioner of Revenue shall distribute the funds
541 in the ~~Failing~~ Priority Schools Income Tax Credit Account to
542 parents pursuant to this section.

543 ~~(d)~~ (j) (1) Nothing in this section or chapter shall be
544 construed to force any public school, school system, or school
545 district or any nonpublic school, school system, or school
546 district to enroll any student.

547 (2) A public school, school system, or school district
548 or any nonpublic school, school system, or school district may
549 develop the terms and conditions under which it will allow a
550 student whose parent receives an income tax credit pursuant to
551 this section to be enrolled, but such terms and conditions may
552 not discriminate on the basis of the race, gender, religion,
553 color, disability status, or ethnicity of the student or of
554 the student's parent.

555 (3) Nothing in this section shall be construed to
556 authorize the violation of or supersede the authority of any
557 court ruling that applies to the public school, school system,
558 or school district, specifically any federal court order
559 related to the desegregation of the local school system's
560 student population."



SB263 Enrolled

561 "§16-6D-9

562 (a) (1) An individual taxpayer who files a state income
563 tax return and is not claimed as a dependent of another
564 taxpayer, a taxpayer subject to the corporate income tax
565 levied by Chapter 18 of Title 40, an Alabama S corporation as
566 defined in Section 40-18-160, or a Subchapter K entity as
567 defined in Section 40-18-1 may claim a credit for a
568 contribution made to a scholarship granting organization. If
569 the credit is claimed by an Alabama S corporation or
570 Subchapter K entity, the credit shall pass through to and may
571 be claimed by any taxpayer eligible to claim a credit under
572 this subdivision who is a shareholder, partner, or member
573 thereof, based on the taxpayer's pro rata or distributive
574 share, respectively, of the credit.

575 (2) The tax credit may be claimed by an individual
576 taxpayer or a married couple filing jointly in an amount equal
577 to 100 percent of the total contributions the taxpayer made to
578 a scholarship granting organization for educational
579 scholarships during the taxable year for which the credit is
580 claimed, up to 100 percent of the tax liability of the
581 individual taxpayer, not to exceed one hundred thousand
582 dollars (\$100,000) per individual taxpayer or married couple
583 filing jointly. For purposes of this section, an individual
584 taxpayer includes an individual who is a shareholder of an
585 Alabama S corporation or a partner or member of a Subchapter K
586 entity that made a contribution to a scholarship granting
587 organization.

588 (3) The tax credit may be claimed by a taxpayer subject



SB263 Enrolled

589 to the Alabama corporate income tax in an amount equal to 100
590 percent of the total contributions the taxpayer made to a
591 scholarship granting organization for educational scholarships
592 during the taxable year for which the credit is claimed, up to
593 100 percent of the tax liability of the taxpayer.

594 (4) A taxpayer subject to the Alabama corporate income
595 tax, an individual taxpayer, or a married couple filing
596 jointly may carry forward a tax credit earned under the tax
597 credit scholarship program for up to three taxable years.

598 (5) The cumulative amount of tax credits issued
599 pursuant to subdivision (2) and subdivision (3) shall not
600 exceed ~~thirty million dollars (\$30,000,000)~~ forty million
601 dollars (\$40,000,000) annually, based on the calendar year. If
602 the cumulative amount of tax credits issued exceeds 90 percent
603 of the set cap for three out of four consecutive years, there
604 will be an automatic increase of ten million dollars
605 (\$10,000,000) until the cumulative amount of tax credits
606 issued reaches sixty million dollars (\$60,000,000). A taxpayer
607 making one or more otherwise tax-creditable contributions
608 before the due date, with extensions, of a timely filed 2014
609 tax return may elect to treat all or a portion of such
610 contributions as applying to and creditable against its 2014
611 Alabama income tax liability, if the taxpayer properly
612 reserves the credit on the website of the Department of
613 Revenue or another method provided by the Department of
614 Revenue. The amount creditable against the taxpayer's 2014
615 income tax liability shall be limited to the lesser of the
616 amount so designated or the remaining balance, if any, of the



SB263 Enrolled

617 cumulative amount of the twenty-five million dollars
618 (\$25,000,000) of tax credits available for the 2014 calendar
619 year. No such contribution and election by a taxpayer to
620 reserve tax credits against the remaining balance of the
621 cumulative amount of tax credits available for 2014 shall
622 preclude the taxpayer from making additional contributions in
623 2015 and reserving those amounts against the cumulative amount
624 of tax credits available for 2015. The Department of Revenue
625 shall develop a procedure to ensure that this cap is not
626 exceeded and shall also prescribe the various methods by which
627 these credits are to be issued.

628 (6) No credit may be claimed for a contribution made to
629 a scholarship granting organization if the contribution is
630 restricted or conditioned in any way by the donor including,
631 but not limited to, requiring the scholarship granting
632 organization to direct all or part of the contribution to a
633 particular qualifying school or to grant an educational
634 scholarship to a particular eligible student.

635 (b) (1) ADMINISTRATIVE ACCOUNTABILITY STANDARDS. All
636 scholarship granting organizations shall do all of the
637 following:

638 a. Notify the Department of Revenue of their intent to
639 provide educational scholarships to eligible students.

640 b. Demonstrate to the Department of Revenue that they
641 have been granted exemption from the federal income tax as an
642 organization described in Section 501(c)(3) of the Internal
643 Revenue Code, as in effect from time to time.

644 c. Distribute periodic educational scholarship payments



SB263 Enrolled

645 as checks made out and mailed to or directly deposited with
646 the school where the student is enrolled.

647 d. Provide a Department of Revenue approved receipt to
648 taxpayers for contributions made to the scholarship granting
649 organization.

650 e. Ensure that all determinations with respect to the
651 eligibility of a student to receive an educational scholarship
652 shall be made by the scholarship granting organization. A
653 scholarship granting organization shall not delegate any
654 responsibility for determining the eligibility of a student
655 for an educational scholarship or any other requirements it is
656 subject to under this chapter to any qualifying school or an
657 entity affiliated therewith.

658 f. Verify that a student who is receiving an
659 educational scholarship as an eligible student with unique
660 needs satisfies the qualifications provided in subdivision (6)
661 of Section 16-6D-4, before the first day of every other
662 instructional year for which the student receives the
663 educational scholarship.

664 ~~f.g.~~ Ensure that at least 95 percent of their revenue
665 from donations is expended on educational scholarships, and
666 that all revenue from interest or investments is expended on
667 educational scholarships. A scholarship granting organization
668 may expend up to five percent of its revenue from donations on
669 administrative and operating expenses in the calendar year of
670 the donation or in any subsequent calendar year.

671 ~~g.h.~~ Ensure that scholarship funds on hand at the
672 beginning of a calendar year are expended on educational



SB263 Enrolled

673 scholarships within three calendar years. Any scholarship
674 funds on hand at the beginning of a calendar year that are not
675 expended on educational scholarships within three calendar
676 years shall be turned over to and deposited with the State
677 Department of Education for the benefit of its At-Risk Student
678 Program to be distributed to local boards of education on the
679 basis determined by the State Department of Education in
680 furtherance of support to underperforming schools.

681 h-i. Ensure that at least 75 percent of first-time
682 recipients of educational scholarships were not continuously
683 enrolled in a private school during the previous academic
684 year. To ensure compliance with this paragraph, the local
685 board of education of the local school system in which an
686 eligible student applying for an educational scholarship
687 resides, upon written request by a parent, shall provide
688 written verification that a particular address is in the
689 attendance zone of a specified public school. The State
690 Department of Education shall provide written verification of
691 enrollment in a priority school under this chapter. With
692 respect to first time educational scholarship recipients,
693 scholarship granting organizations shall give priority to
694 eligible students who are zoned to attend a priority school
695 over eligible students who are not zoned to attend a priority
696 school.

697 j. Ensure that 25 percent of first-time recipients of
698 educational scholarships are not zoned for a priority school
699 and were not continuously enrolled in a private school during
700 the previous academic year.



SB263 Enrolled

701 ~~i.~~k. Cooperate with the Department of Revenue to
702 conduct criminal background checks on all of their employees
703 and board members and exclude from employment or governance
704 any individual who may reasonably pose a risk to the
705 appropriate use of contributed funds.

706 ~~j.~~l. Ensure that educational scholarships are portable
707 during the academic year and can be used at any qualifying
708 school that accepts the eligible student according to the
709 wishes of the parent. If an eligible student transfers to
710 another qualifying school during an academic year, the
711 educational scholarship amount may be prorated.

712 ~~k.~~m. Publicly report to the Department of Revenue by
713 September 1 of each year all of the following information
714 prepared by a certified public accountant regarding their
715 educational scholarships funded in the previous academic year:

716 1. The name and address of the scholarship granting
717 organization.

718 2. The total number and total dollar amount of
719 contributions received during the previous academic year.

720 3. The total number and total dollar amount of
721 educational scholarships awarded and funded during the
722 previous academic year, the total number and total dollar
723 amount of educational scholarships awarded and funded during
724 the previous academic year for students qualifying for the
725 federal free and reduced-price lunch program, and the
726 percentage of first-time recipients of educational
727 scholarships who were enrolled in a public school during the
728 previous academic year.



SB263 Enrolled

729 ~~l.n.~~ Publicly report to the Department of Revenue, by
730 the 15th day after the close of each calendar quarter, all of
731 the following information about educational scholarships
732 granted during the quarter:

733 1. The total number of scholarships awarded and funded.

734 2. The names of the qualifying schools that received
735 funding for educational scholarships, the total amount of
736 funds paid to each qualifying school, and the total number of
737 scholarship recipients enrolled in each qualifying school.

738 3. The total number of eligible students zoned to
739 attend a ~~failing~~ priority school who received educational
740 scholarships from the scholarship granting organization.

741 4. The total number of first time scholarship
742 recipients who were continuously enrolled in a nonpublic
743 school prior to receiving an educational scholarship from that
744 scholarship granting organization.

745 ~~m.o.~~ Ensure that educational scholarships are not
746 provided for eligible students to attend a school with paid
747 staff or board members, or relatives thereof, in common with
748 the scholarship granting organization.

749 ~~n.p.~~ Ensure that educational scholarships are provided
750 in a manner that does not discriminate based on the gender,
751 race, or disability status of the scholarship applicant or his
752 or her parent.

753 ~~e.~~ ~~Ensure that educational scholarships are provided~~
754 ~~only to eligible students who are zoned to attend a failing~~
755 ~~school so that the eligible student can attend a qualifying~~
756 ~~school. To ensure compliance with the immediately preceding~~



SB263 Enrolled

757 ~~sentence, the local board of education for the county or~~
758 ~~municipality in which an eligible student applying for an~~
759 ~~educational scholarship resides, upon written request by a~~
760 ~~parent, shall provide written verification that a particular~~
761 ~~address is in the attendance zone of a specified public~~
762 ~~school. The State Department of Education shall provide~~
763 ~~written verification of enrollment in a failing school under~~
764 ~~this chapter. With respect to first time educational~~
765 ~~scholarship recipients, scholarship granting organizations~~
766 ~~shall give priority to eligible students zoned to attend~~
767 ~~failing schools over eligible students not zoned to attend~~
768 ~~failing schools.~~

769 g. Any scholarship funds unaccounted for on ~~July 31st~~
770 June 30 of each calendar year may be made available to
771 eligible students to defray the costs of attending a
772 qualifying school, whether or not the student is zoned to
773 attend a ~~failing~~ priority school. Any provision of this
774 section to the contrary notwithstanding, once an eligible
775 student receives an educational scholarship under this
776 program, scholarship funds may be made available to the
777 student for educational scholarships until the student
778 graduates from high school or reaches 19 years of age,
779 regardless of whether the student is zoned to attend a ~~failing~~
780 priority school, subject to the income eligibility
781 requirements of paragraph (5)b. ~~of subdivision (4)~~ of Section
782 16-6D-4.

783 r. An eligible student who enrolls in a public school
784 or public school program is considered to have terminated his



SB263 Enrolled

785 or her participation in the program. Any remaining scholarship
786 funds shall be paid to the public school system in which the
787 eligible student enrolls.

788 p-s. Ensure that no donations are directly made to
789 benefit specifically designated scholarship recipients or to
790 particular qualifying schools.

791 q-t. Submit to the Department of Revenue annual
792 verification of the scholarship granting organization's
793 policies and procedures used to determine scholarship
794 eligibility. The verification shall confirm that the
795 scholarship granting organization, and not one or more
796 qualifying schools accepting educational scholarship
797 recipients or scholarship funds, is determining whether
798 scholarship applicants are eligible to receive educational
799 scholarships. The verification shall also confirm that the
800 scholarship granting organization is giving priority to
801 receive an educational scholarship to eligible students zoned
802 to attend ~~failing~~ priority schools.

803 r-u. Submit to the Department of Revenue annual
804 verification that none of its actions or policies restricts a
805 parent's educational choice by limiting or prohibiting the
806 enrollment of eligible students in a qualifying school if
807 those eligible students received educational scholarships from
808 other scholarship granting organizations.

809 (2) FINANCIAL ACCOUNTABILITY STANDARDS.

810 a. All scholarship granting organizations shall
811 demonstrate their financial accountability by doing all of the
812 following:



SB263 Enrolled

813 1. Maintaining a 10 percent reserve balance.

814 ~~1.~~2. Annually submitting to the Department of Revenue a
815 financial information report for the scholarship granting
816 organization that complies with uniform financial accounting
817 standards established by the Department of Revenue and
818 conducted by a certified public accountant.

819 ~~2.~~3. Having the auditor certify that the report is free
820 of material misstatements.

821 b. All qualifying nonpublic schools shall demonstrate
822 financial viability, if they are to receive donations of fifty
823 thousand dollars (\$50,000) or more during the academic year,
824 by doing either of the following:

825 1. Filing with the scholarship granting organization
826 prior to receipt of the first educational scholarship payment
827 for that academic year a surety bond payable to the
828 scholarship granting organization in an amount equal to the
829 aggregate amount of scholarship funds expected to be received
830 during the academic year.

831 2. Filing with the scholarship granting organization
832 prior to receipt of the first educational scholarship payment
833 for that academic year financial information that demonstrates
834 the financial viability of the qualifying nonpublic school.

835 c. A qualifying school, private tutor, or other
836 educational service provider may not refund, rebate, or share
837 a student's scholarship with a parent or the student in any
838 manner.

839 (c) (1) Each scholarship granting organization shall
840 annually collect and submit to the Department of Revenue with



SB263 Enrolled

841 the annual report required by paragraph ~~k.~~ of subdivision ~~(1)~~
842 ~~of subsection~~ (b) (1)m. written verification from qualifying
843 nonpublic schools that accept its educational scholarship
844 students that those schools do all of the following:

845 a. Comply with all health and safety laws or codes that
846 otherwise apply to nonpublic schools.

847 b. Hold a valid occupancy permit if required by the
848 municipality.

849 c. Certify compliance with nondiscrimination policies
850 set forth in 42 U.S.C. §1981.

851 d. Conduct criminal background checks on employees and
852 then do all of the following:

853 1. Exclude from employment any person not permitted by
854 state law to work in a public school.

855 2. Exclude from employment any person who may
856 reasonably pose a threat to the safety of students.

857 (2) By August 1 of each year, each qualifying nonpublic
858 school shall provide to each scholarship granting organization
859 from which it receives educational scholarships verification
860 that the qualifying nonpublic school is in compliance with the
861 Alabama Child Protection Act of 1999, Chapter 22A of this
862 title. Any qualifying nonpublic school failing to timely
863 provide such annual verification shall be prohibited from
864 participating in the scholarship program. Each scholarship
865 granting organization shall annually submit to the Department
866 of Revenue with the annual report required by paragraph ~~k.~~ of
867 ~~subdivision (1)~~ of subsection (b) (1)m. copies of the written
868 verifications it receives from each qualifying nonpublic



SB263 Enrolled

869 school.

870 (3) ACADEMIC ACCOUNTABILITY STANDARDS. There shall be
871 sufficient information about the academic impact educational
872 scholarship tax credits have on students participating in the
873 tax credit scholarship program in order to allow parents and
874 taxpayers to measure the achievements of the tax credit
875 scholarship program, and therefore:

876 a. Each scholarship granting organization shall ensure
877 that qualifying schools that accept its educational
878 scholarship students shall do all of the following:

879 1. Annually administer either the state achievement
880 tests or nationally recognized norm-referenced tests that
881 measure learning gains in math and language arts to all
882 students receiving an educational scholarship in grades that
883 require testing under the accountability testing laws of the
884 state for public schools, in order that the state can compare
885 the academic achievement and learning gains of students
886 receiving educational scholarships with students of the same
887 socioeconomic and educational backgrounds who are taking the
888 state achievement tests or nationally norm-referenced tests.
889 An eligible student with unique needs for whom standardized
890 testing is not appropriate, as outlined in his or her
891 individualized education plan (IEP), is exempt from the
892 requirements of this subparagraph.

893 2. Allow the costs of the testing requirement to be
894 covered by the educational scholarships distributed by the
895 scholarship granting organizations.

896 3. Provide the parents of each student who was tested

SB263 Enrolled



897 with a copy of the results of the tests on an annual basis,
898 beginning with the first year of testing.

899 4. Provide the test results to the Department of
900 Revenue on an annual basis, beginning with the first year of
901 testing.

902 5. Report student information that allows the state to
903 aggregate data by grade level, gender, family income level,
904 and race.

905 6. Provide graduation rates of those students
906 benefitting from educational scholarships to the Department of
907 Revenue or an organization chosen by the state in a manner
908 consistent with nationally recognized standards.

909 7. Ensure that a student who receives an educational
910 scholarship conforms to the attendance requirements of the
911 qualifying school. If a student fails to conform, the
912 qualifying school shall immediately communicate the failure to
913 the applicable scholarship granting organization.

914 8. Ensure that an eligible student with unique needs
915 who satisfies the requirements outlined in subparagraph 1., is
916 exempt from taking state achievement tests.

917 9. Ensure that an eligible student with unique needs is
918 not enrolled in a public school or public school program while
919 participating in the scholarship program.

920 b. The Department of Revenue may bar a qualifying
921 school or educational service provider from the program if the
922 Department of Revenue discovers that the qualifying school or
923 educational service provider has done any of the following:

924 1. Routinely failed to comply with the accountability

SB263 Enrolled



925 standards established in this chapter.

926 2. Failed to provide the eligible student with the
927 educational services funded by the program.

928 c. If the Department of Revenue makes the determination
929 to bar a qualifying school or educational service provider
930 from the program, the Department of Revenue shall notify
931 eligible students and their parents of this decision as soon
932 as practicable. The Department of Revenue shall coordinate the
933 timing to coincide with the end of the school year.

934 ~~b.~~d.1. The Department of Revenue shall select an
935 independent research organization, which may be a public or
936 private entity or university, to analyze the results of the
937 testing required by paragraph a. every other academic year.
938 The cost of analyzing and reporting on the test results to the
939 Department of Revenue by the independent research organization
940 shall be borne by all scholarship granting organizations in
941 proportion to the total scholarship donations received for the
942 two calendar years prior to the report being published.
943 Scholarship granting organizations may receive and use funds
944 from outside sources to pay for its share of the biennial
945 report.

946 2. The independent research organization shall report
947 to the Department of Revenue every other year on the learning
948 gains of students receiving educational scholarships and the
949 report shall be aggregated by the grade level, gender, family
950 income level, number of years of participation in the tax
951 credit scholarship program, and race of the student receiving
952 an educational scholarship. The report shall also include, to



953 the extent possible, a comparison of the learning gains of
954 students participating in the tax credit scholarship program
955 to the statewide learning gains of public school students with
956 socioeconomic and educational backgrounds similar to those
957 students participating in the tax credit scholarship program.

958 3. The first report under this paragraph shall be
959 submitted to the Department of Revenue by September 1, 2016.
960 Each biennial report thereafter shall be submitted to the
961 Department of Revenue on September 1 of the year the report is
962 due. All biennial reports required by this paragraph shall be
963 published on the website of the Department of Revenue.

964 4. Each scholarship granting organization shall collect
965 all test results from qualifying schools accepting its
966 scholarship recipients and turn over such test results to the
967 independent research organization described in this paragraph
968 by August 15 of each calendar year.

969 5. The sharing and reporting of student learning gain
970 data under this paragraph shall conform to the requirements of
971 the Family Educational Rights and Privacy Act, 20 U.S.C.
972 § 1232g., and shall be for the sole purpose of creating the
973 biennial report required by this paragraph. All parties shall
974 preserve the confidentiality of such information as required by
975 law. The biennial report shall not disaggregate data to a
976 level that could identify qualifying schools participating in
977 the tax credit scholarship program or disclose the academic
978 level of individual students.

979 6. At the same time the biennial report under
980 subparagraph 2. is submitted to the Department of Revenue, it



SB263 Enrolled

981 shall be submitted to the Chair of the Senate Education Policy
982 Committee and the Chair of the House Education Policy
983 Committee.

984 (d) (1) The Department of Revenue shall adopt rules and
985 procedures consistent with this section as necessary.

986 (2) The Department of Revenue shall provide a
987 standardized format for a receipt to be issued by a
988 scholarship granting organization to a taxpayer to indicate
989 the value of a contribution received. The Department of
990 Revenue shall require a taxpayer to provide a copy of the
991 receipt when claiming the tax credit pursuant to this section.

992 (3) The Department of Revenue shall provide a
993 standardized format for a scholarship granting organization to
994 report the information required in paragraphs ~~k. and l. of~~
995 ~~subdivision (1) of subsection~~ (b) (1)m. and (1)n.

996 (4) The Department of Revenue may conduct either a
997 financial review or audit of a scholarship granting
998 organization.

999 (5) The Department of Revenue may bar a scholarship
1000 granting organization or a qualifying school from
1001 participating in the tax credit scholarship program if the
1002 Department of Revenue establishes that the scholarship
1003 granting organization or the qualifying school has
1004 intentionally and substantially failed to comply with the
1005 requirements in subsection (b) or subsection (c).

1006 (6) If the Department of Revenue decides to bar a
1007 scholarship granting organization or a qualifying school from
1008 the tax credit scholarship program, the Department of Revenue



SB263 Enrolled

1009 shall notify affected educational scholarship students and
1010 their parents of the decision as quickly as possible.

1011 (7) The Department of Revenue shall publish and
1012 routinely update, on the website of the department, a list of
1013 scholarship granting organizations in the state, by county.

1014 (8) The Department of Revenue shall publish and make
1015 publicly available on its website all annual and quarterly
1016 reports required to be filed with it by scholarship granting
1017 organizations under paragraphs k. and l. of subdivision (1) of
1018 subsection (b).

1019 (e) (1) All schools participating in the tax credit
1020 scholarship program shall be required to operate in Alabama.

1021 (2) All schools participating in the tax credit
1022 scholarship program shall comply with all state laws that
1023 apply to public schools regarding criminal background checks
1024 for employees and exclude from employment any person not
1025 permitted by state law to work in a public school.

1026 (3) All qualifying nonpublic schools participating in
1027 the tax credit scholarship program shall maintain a website
1028 that describes the school, the instructional program of the
1029 school, and the tuition and mandatory fees charged by the
1030 school, updated prior to the beginning of each semester.

1031 (4) The amount of a scholarship awarded a student to
1032 attend a nonpublic school may not exceed the total sum of
1033 tuition and mandatory fees normally charged a student to
1034 attend the nonpublic school for the same attendance period.
1035 The amount of a scholarship awarded a student to attend a
1036 public school may not exceed the total state appropriation



SB263 Enrolled

1037 provided for a student to attend the public school for the
1038 same attendance period.

1039 (f) The tax credit provided in this section may be
1040 first claimed for the 2013 tax year, but may not be claimed
1041 for any tax year prior to the 2013 tax year.

1042 (g) (1) Nothing in this section shall be construed to
1043 force any public school, school system, or school district or
1044 any nonpublic school, school system, or school district to
1045 enroll any student. No qualifying school may enter into any
1046 agreement, whether oral or written, with a scholarship
1047 granting organization that would prohibit or limit an eligible
1048 student from enrolling in the school based on the identity of
1049 the scholarship granting organization from which the eligible
1050 student received an educational scholarship.

1051 (2) A public school, school system, or school district
1052 or any nonpublic school, school system, or school district may
1053 develop the terms and conditions under which it will allow a
1054 student who receives a scholarship from a scholarship granting
1055 organization pursuant to this section to be enrolled, but such
1056 terms and conditions may not discriminate on the basis of the
1057 race, gender, religion, disability status, or ethnicity of the
1058 student or of the student's parent.

1059 (3) Nothing in this section shall be construed to
1060 authorize the violation of or supersede the authority of any
1061 court ruling that applies to the public school, school system,
1062 or school district, specifically any federal court order
1063 related to the desegregation of the local school system's
1064 student population.



SB263 Enrolled

1065 (h) Nothing in this chapter shall affect or change the
1066 athletic eligibility rules of student athletes governed by the
1067 Alabama High School Athletic Association or similar
1068 association."

1069 Section 2. This act shall become effective on the first
1070 day of the third month following its passage and approval by
1071 the Governor, or its otherwise becoming law.



SB263 Enrolled

1072
1073
1074
1075
1076
1077
1078
1079
1080
1081
1082
1083
1084
1085
1086
1087
1088
1089
1090
1091
1092
1093
1094
1095
1096
1097
1098
1099
1100

President and Presiding Officer of the Senate

Speaker of the House of Representatives

SB263

Senate 23-May-23

I hereby certify that the within Act originated in and passed the Senate, as amended.

Patrick Harris,
Secretary.

House of Representatives
Passed: 31-May-23

By: Senator Chesteen

APPROVED 6-8-2023

TIME 10:15 AM

GOVERNOR

Alabama Secretary Of State

Act Num....: 2023-418
Bill Num....: S-263

Recv'd 06/08/23 10:54amSLF

SPONSOR

Therstein
SPONSORS

Therstein 19

Nelson 20

Williams 21

Reed 22

Seefeld 23

_____ 24

_____ 25

_____ 26

_____ 27

_____ 28

_____ 29

_____ 30

_____ 31

_____ 32

_____ 33

_____ 34

_____ 35

SENATE ACTION

I hereby certify that the Resolution as required in Section C of Act No. 81-889 was adopted and is attached to the Bill, SB 263.

years 25 nays 8 abstain 0

PATRICK HARRIS,
Secretary

I hereby certify that the notice & proof is attached to the Bill, SB _____ as required in the General Acts of Alabama, 1975 Act No. 919.

PATRICK HARRIS,
Secretary

CONFERENCE COMMITTEE

Senate Conferees _____

HOUSE ACTION

DATE: 5-24 2023

RD 1 RFD NAME

REPORT OF STANDING COMMITTEE

This bill having been referred by the House to its standing committee on ways & means Education was acted upon by such committee in session, and returned therefrom to the House with the recommendation that it be Passed, w/amend(s) _____ w/sub _____ This 25th day of May, 2023.

Darryl Harris chairperson

DATE: 5-25 2023

RF _____ RD 2 CAL _____

DATE: _____ 20____

RE-REFERRED RE-COMMITTED

Committee _____

I hereby certify that the Resolution as required in Section C of Act No. 81-889 was adopted and is attached to the Bill, SB 263

YEAS _____ NAYS _____

JOHN TREADWELL,
Clerk